

Emily Young

An accomplished tutor with a master's degree in special education from the University of Washington. Demonstrated expertise in leadership roles, curriculum development, and program assessment, with a track record of effectively mentoring junior tutors and facilitating improved student performance. Carries professional certifications from NTA and ATP, recognized for excellent communication, teaching skills, and patience.

CONTACT



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email@example.com



LinkedIn | Portfolio



City, State Abbreviation Zip
Code

EDUCATION

Master's Degree in Special
Education

University of Washington,
Seattle, Washington

June 2020

Bachelor of Education (B.Ed)

University of Washington,
Seattle, Washington

May 2017

KEY SKILLS

- Advanced knowledge of academic subjects
- Curriculum development
- Mentoring junior tutors
- Program assessment
- Teaching plans

PROFESSIONAL EXPERIENCE

SENIOR TUTOR | PEARSON EDUCATION, SEATTLE, WASHINGTON
JUNE 2020 – PRESENT

- Developed and implemented a unique and efficient curriculum for special education, resulting in increased comprehension and improved grades among the students
- Mentored and guided a team of seven less experienced tutors, sharing effective teaching strategies and providing constructive feedback, enhancing their teaching skills
- Conducted extensive program assessments, tracked student progress, and adapted teaching methods leading to a 20% improvement in students' overall performance within one school semester

TUTOR | SCHOLASTIC CORPORATION, SEATTLE, WASHINGTON
MAY 2017 – JUNE 2020

- Taught and monitored the advancement of students in specific academic subjects, ensuring consistent progress
- Demonstrated excellent communication and teaching skills leading to positive feedback from students and peers
- Created effective teaching plans specific to individual student's needs and adapted quickly to challenges

CERTIFICATIONS

- Certified Tutor (CT), National Tutoring Association (NTA), May 2019
- Advanced Level Tutoring Certification, ALTC, The Association for the Tutoring Profession (ATP), May 2022