

# **CYNTHIA** TAYLOR

Adaptable elementary school educator with five years of experience teaching in the second grade. Strives to instill a love of learning in all students. Improves the classroom experience through leadership and effective management strategies. Collaborates with parents to increase engagement and support student success.

# **C O N T A C T**



(123) 456-7890

email@example.com

LinkedIn | Portfolio

Portland, OR 12345

## **KEY SKILLS**

- Adaptive learning technology
- Cross-departmental teamwork
- Curriculum development
- Parent collaboration
- Relationship building
- Student data analysis

### EDUCATION

Bachelor of Science (B.S.) in Elementary Education | GEORGE FOX UNIVERSITY | Portland, OR | June 2017

#### **PROFESSIONAL EXPERIENCE**

Second Grade Teacher | Ainsworth Elementary School | Portland, OR September 2019 – Present

- Led a class of up to 25 students in second grade, maintaining good relationships with both parents and their students through regular communication and conferences
- Employ interactive teaching strategies and integrate new classroom technology
- Raised standardized test scores by 10% in one school year by analyzing student assessment results and delivering targeted instruction
- Partner with fellow teachers and create opportunities for different grade levels to interact
- Increased library use by 30% through collaboration with school librarian to launch special grade-specific reading programs

Summer School Teacher | Washington School District | Portland, OR June 2019 – August 2019

- Taught an average of 15 to 20 students a day for the duration of summer break
- Collaborated with licensed educators across the district to update learning resources for all elementary subjects
- Conducted workshops for parents and guardians to strengthen the link
- between home and school learning
- Invited 18 student volunteers to read aloud to summer school students on a rotating schedule

#### CERTIFICATION

• Oregon State Licensure Division | Oregon State Teaching License