# Melissa Anderson

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#### **Profile**

Special education resource teacher with a master's degree in special education from Columbia University and extensive experience in the field. Expertise in developing and implementing IEPs, coordinating with other educators and specialists, and conducting assessments to monitor student progress. Recognized for using instructional skills and behavior management techniques to enhance student learning, with a strong knowledge of special education laws.

# **Professional Experience**

### Special Education Resource Teacher, Los Angeles Unified School District, Los Angeles, CA

January 2020 to present

- Developed and implemented over 30 IEPs for students with various disabilities, resulting in improved academic performance and behavioral outcomes
- Collaborated with a team of educators, therapists, and specialists to provide comprehensive educational support, leading to a more cohesive and effective learning environment for students

# Special Education Teacher, New York City Department of Education, New York, NY

June 2017 to December 2019

- Taught a diverse group of students with special needs, using differentiated instruction and behavior management techniques to enhance learning and engagement
- Developed and implemented IEPs for students, resulting in significant improvements in academic performance and social skills

#### **Education**

# Master of Education in Special Education

Columbia University, New York, NY

#### Bachelor of Arts in Education with a concentration in Special Education

University of California, Los Angeles, CA

#### **Bachelor of Science in Special Education**

University of Florida, Gainesville, FL

# **Key Skills**

- Behavior management techniques
- Cross-functional collaboration
- Differentiated instruction
- Student engagement

# **Professional Development**

- Board Certified Behavior Analyst (BCBA), Behavior Analyst Certification Board
- National Board Certification in Exceptional Needs Specialist (NBC-ENS), National Board for Professional Teaching Standards