

Cynthia Taylor

Adaptable elementary school educator with five years of experience teaching in the second grade. Strives to instill a love of learning in all students. Improves the classroom experience through leadership and effective management strategies. Collaborates with parents to increase engagement and support student success.

Location

City, State Abbreviation
Zip Code

Phone

(123) 456-7890

Email

email@example.com

Website

LinkedIn | Portfolio

Key Skills

- Adaptive learning technology
- Cross-departmental teamwork
- Curriculum development
- Parent collaboration
- Relationship building
- Student data analysis

Professional Experience

September 2019 – Present

Second Grade Teacher | Ainsworth Elementary School | Portland, OR

- Led a class of up to 25 students in second grade, maintaining good relationships with both parents and their students through regular communication and conferences
- Employ interactive teaching strategies and integrate new classroom technology
- Raised standardized test scores by 10% in one school year by analyzing student assessment results and delivering targeted instruction
- Partner with fellow teachers and create opportunities for different grade levels to interact
- Increased library use by 30% through collaboration with school librarian to launch special grade-specific reading programs

June 2019 – August 2019

Summer School Teacher | Washington School District | Portland, OR

- Taught an average of 15 to 20 students a day for the duration of summer break
- Collaborated with licensed educators across the district to update learning resources for all elementary subjects
- Conducted workshops for parents and guardians to strengthen the link between home and school learning
- Invited 18 student volunteers to read aloud to summer school students on a rotating schedule

Education & Licensing

June 2017 | Bachelor of Science (B.S.) in Elementary Education | GEORGE FOX UNIVERSITY | Portland, OR

August 2021 | Oregon State Licensure Division | Oregon State Teaching License