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## Melissa Anderson

Math education specialist with a six-year background in transforming abstract math concepts into real-world applications. Develops adaptive curricula that significantly boost student engagement and performance across diverse learning environments. Recognized for pioneering game-based learning modules to develop a new generation of confident solution-finders.

Expected: May 2025

Master of Science (M.S.) Curriculum Instruction University of Michigan, Ann Arbor, MI

May 2018

Bachelor of Science (B.S.) Mathematics

Wayne County Community College, Detroit, MI

- Curriculum development and instructional design
- Differentiated learning strategies
- Math competition preparation
- Productive struggle facilitation
- Scaffold and project-based learning

2022

Early Adolescence /
Mathematics Certificate
National Board for Professional
Teaching Standards

2016

Education

Michigan State Teaching Certification Michigan Department of October 2022 - present

## Math Curriculum Developer The Art of Problem Solving, Detroit, MI

- Develop kindergarten through 12th grade math curriculum used by approximately 500,000 students across 1,100 schools nationwide
- Partner with a team of 15 educators, designers, and software engineers to produce comprehensive math learning materials
- Improved average student digital engagement time by 122% with the development of 20 new game-based learning modules
- Launched a collaborative solution-finding feature in Ace Academy Online to increase peer-to-peer learning interactions by 60% among 100,000 users

June 2018 - October 2022

## Middle School Math Teacher Constellation Schools, Detroit, MI

- Taught five daily math classes to approximately 150 students from sixth grade to eighth grade, covering pre-algebra, algebra, and geometry concepts
- Contributed to the development of four standardized assessments used across the district in collaboration with 12 math educators and curriculum specialists
- Created and led a six-week intensive math boot camp for 28 students at risk of failing, resulting in 25 of them successfully going on to pass their classes
- Boosted student calculation speed by an average of 35% by the end of the year with the implementation of a daily 10-minute mental math routine