Your Name

City, State Abbreviation Zip Code | (123) 456-7890 | [email@example.com](mailto:email@example.com) | LinkedIn | Portfolio

# Profile

* Bilingual, ESL-certified math educator with nearly a decade of experience in urban charter schools. Recognized for pioneering innovative teaching strategies, leading to significant improvements in student performance. Fosters academic excellence and equity with a passion for creating transformative experiences for students in underserved communities.

# Education

* Master of Science (M.S.) Mathematics Education | University of Texas, Austin, TX | August 2017 – May 2019
* Bachelor of Science (B.S.) Mathematics | Texas A&M University, College Station, TX | August 2012 – May 2016

# Certifications

* Texas State Teaching Certification, Texas Education Agency, 2016
* Supplemental ESL Certification, Texas Education Agency, 2017
* AP Calculus Teacher Certification, CBAPP, 2018

# Key Skills

* Advanced mathematics proficiency
* Collaborative teamwork
* Data-driven instruction
* Mentorship
* Multilingual education strategies
* Parent-teacher partnership

# Professional Experience

## HIGH SCHOOL MATH TEACHER | KIPP PUBLIC SCHOOLS, AUSTIN, TX | OCTOBER 2016 – PRESENT

* Develop standards-based unit and lesson plans for a diverse urban student population
* Lead a team of educators in developing a math curriculum that resulted in a 25% improvement in state standardized test scores for ninth-grade students
* Establish trust-based relationships with students and families to effectively communicate students' progress and challenges
* Implement a student mentorship program to reduce unexcused absences by 15%
* Foster a supportive and inclusive classroom environment, honoring and celebrating cultural differences among students
* Supervised four annual school events for more than 500 students and their families

## MIDDLE SCHOOL MATH TEACHER | UNCOMMON SCHOOL, WACO, TX | JUNE 2014 – OCTOBER 2016

* Created a positive, structured learning environment, reinforcing the school's core values and code of conduct
* Participated in annual staff orientation and ongoing instructional training
* Employed data-driven approaches to refine instructional practices to address the diverse academic needs of students
* Coordinated a district-wide peer tutoring program that connected 50 high-performing students with struggling peers
* Implemented a city-wide initiative to offer after-school STEM programs, increasing student participation by 30%