

Your Name

City, State Abbreviation Zip Code | (123) 456-7890 | email@example.com | LinkedIn | Portfolio

Profile

- Adaptable and resourceful substitute teacher with over six years of experience in various classroom environments. CDA with a focus on adapting teaching strategies to meet student needs. Demonstrated success in developing lesson plans and managing classrooms for a diverse student population from kindergarten to 12th grade.

Education

- Bachelor of Arts (B.A.) Elementary Education | IDAHO STATE UNIVERSITY, Pocatello, ID | September 2013 – May 2017

Certifications

- Child Development Associate (CDA), IdahoSTARS, 2021
- Idaho State Teaching License, Idaho Department of Education, 2017

Key Skills

- Adaptability
- Classroom management
- Communication
- Google Classroom
- Lesson planning and execution
- Teamwork

Professional Experience

LONG-TERM SUBSTITUTE TEACHER | BOISE SCHOOL DISTRICT, BOISE, ID | SEPTEMBER 2020 – PRESENT

- Implement lesson plans across grades kindergarten through 12th grade, managing classrooms of up to 30 students
- Collaborate with lead and assistant teachers for a cohesive educational experience
- Implemented emergency lesson plans in over 40 instances when no plan was provided
- Participate actively in faculty meetings and professional development collaborations
- Oversaw a transitional period for three months, maintaining a stable learning environment during the primary teacher's absence

ON-CALL SUBSTITUTE TEACHER | KELLOGG SCHOOL DISTRICT, KELLOGG, ID | AUGUST 2017 – MARCH 2020

- Provided instructional support to students in grades preschool to eighth grade, adapting teaching methods to cater to an average of 25 students per class
- Maintained discipline using effective classroom management strategies
- Implemented lesson plans that aligned with district curriculum for over 100 different classes during teacher absences
- Communicated effectively with more than 75 different teachers, providing daily or weekly updates on student progress
- Demonstrated flexibility and cooperation through various assignments and conditions, including half-day and full-day teaching roles